

English	Maths
<p>In Term 2, we will be looking at the following books to explore different features and write different types of texts:</p> <p>This term, we will be studying:  <b>Gorilla</b> by Anthony Browne  <b>The Wolves in the Walls</b> by Neil Gaiman</p> <p>Children will learn to:</p> <ul style="list-style-type: none"> <li>• Develop our writing skills by using expanded noun phrases; interesting, ambitious words and a range of punctuation including commas, exclamation and question marks.</li> <li>• Become more confident in joining handwriting, through increasing its legibility and quality</li> <li>• Use a wider range of connectives (when, before, after, while, so, because)</li> <li>• Start using inverted commas to punctuate speech</li> <li>• Create settings, characters and plot in narratives using a range of descriptive language</li> <li>• Use organisational devices such as bullet points and sub-headings</li> <li>• Assess and improve our own pieces of writing</li> </ul> <p>The writing outcomes that we will complete are:</p> <ul style="list-style-type: none"> <li>• Non-chronological report</li> <li>• Letter</li> <li>• Diary</li> <li>• Descriptive setting</li> </ul> <p><b>Key words:</b>  <i>Fiction, expression, tense, author, characters, plot, setting, descriptions, first person, third person, past tense, imaginative, adjectives, conjunctions, adverbial phrases, speech punctuation, Non-fiction, information, organisation, bullet points, headings, subheadings, paragraphs, adverbials, conjunctions, technical vocabulary, text structure, introduction, main body, conclusions, image, pictures, labels.</i></p> <p><b>Links:</b>  <a href="http://www.activelearnprimary.co.uk">www.activelearnprimary.co.uk</a> (Bug Club)  <a href="http://www.phonicsplay.co.uk">www.phonicsplay.co.uk</a>  <a href="https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar">https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar</a></p>	<p>This term, we will be studying:</p> <p><b>Weeks 1 - 2: Addition &amp; Subtraction</b>            Your child will use a range of strategies for calculating addition and subtraction problems. They will need to be able to explain how they have solved problems, especially when using mental maths. Children will also use their understanding of the fact that addition and subtraction are inverse operations to check the accuracy of their answers.</p> <p><b>Weeks 3 &amp; 4: Length &amp; Perimeter</b>            The children will learn to measure in metres and centimetres and millimetres. They will study equivalent lengths in both metres and centimetres. Children will also add and subtract lengths. Finally, we will study how to measure and calculate perimeter.</p> <p><b>Weeks 5 - 8: Multiplication &amp; Division</b>            Your child will learn to multiply using a range of mental and informal methods. Children will be expected to know multiplication facts for the 3, 4, and 8 times tables. They will learn a variety of methods to calculate multiplication and division problems. There is also an expectation that children will be able to explain how they have solved a problem and why they chose a particular method.</p> <p><b>Key Words:</b>  <i>Addition, add, sum, plus, increase, total, subtraction, subtract, minus, less, difference, decrease, take away, deduct, multiplication, multiply, product, times, lots of, division, divide, inverse, method, explain, compare, length, equivalent, metres, centimetres, millimetres, perimeter.</i></p> <p><b>Links:</b>  <a href="https://play.trockstars.com/">https://play.trockstars.com/</a>  <a href="http://www.topmarks.co.uk/maths-games">http://www.topmarks.co.uk/maths-games</a>  <a href="http://mathszone.co.uk/">http://mathszone.co.uk/</a>  <a href="https://www.mathsisfun.com">https://www.mathsisfun.com</a></p> <p><b>The outlined timeline is subject to change depending on the needs of the children.</b></p>
Science	Computing
<p>Our topic for Term 2 is '<b>Animals including Humans</b>'. We will look at the different types of food needed for a healthy balanced diet. Also, we will investigate how important skeletons are and how muscles work inside the body.</p> <p><b>Key Words:</b>  <i>Animal, food, nutrition, energy, digest, balanced diet, circulatory system, muscles, skeletons, endoskeleton, exoskeleton.</i></p> <p><b>Web Links:</b>            Outstanding Science Website:  <a href="http://www.outstanding-science.org.uk">Outstanding Science</a>            Skeletons &amp; Muscles  <a href="https://www.youtube.com/watch?v=vRuh9aBwUdM">https://www.youtube.com/watch?v=vRuh9aBwUdM</a>  <a href="https://www.youtube.com/watch?v=j918PoWWaB0">https://www.youtube.com/watch?v=j918PoWWaB0</a>            Main food groups  <a href="https://www.youtube.com/watch?v=L9ymkJK2QCU">https://www.youtube.com/watch?v=L9ymkJK2QCU</a></p>	<p><b>Networks and the Internet</b>            It will be an introduction to the concept of networks and learning how devices communicate. Children will identify components, learn how information is shared and deepen this understanding by exploring examples of real world networks. Also, they will explore the Internet and learn how data is transferred worldwide and how we can interact with different websites.</p> <p><b>Key Words:</b>  <i>Networks, Internet, devices, communication, components, data, websites, connection, wireless, wired, server, input, output</i></p> <p><b>Links:</b>            Networking for Kids: How Does the Internet Really Work?  <a href="https://www.youtube.com/watch?v=xqEPM3g1qNg">https://www.youtube.com/watch?v=xqEPM3g1qNg</a>  <a href="https://kids.britannica.com/kids/article/Internet/353293">https://kids.britannica.com/kids/article/Internet/353293</a></p>

Humanities	PSHE
<p><b>We will be focusing on History and our unit title is ‘The Bronze &amp; Iron Ages’.</b></p> <p>In this unit, children will explore the Iron Age and Bronze Age and have a fun adventure into the past! They will learn that in these fascinating times, people invented new tools, built amazing structures, and developed trade. We will uncover how daily life, art, and technology changed during these periods.</p> <p>Our objectives throughout the unit will be:</p> <ul style="list-style-type: none"> <li>● I know what changed during the Stone Age and what came next.</li> <li>● I know how to use artefacts to understand the Bronze Age.</li> <li>● I know why trade and transport were important during the Bronze Age.</li> <li>● I know why artefacts help us to understand more about the Stone Age, Bronze Age and Iron Age</li> <li>● I know how to use artefacts to infer what life was like in the Iron Age.</li> <li>● I know how settlements changed how people lived in the Iron Age.</li> <li>● I know that our understanding of prehistory is constantly changing due to archaeological evidence.</li> <li>● I know how to use historical evidence to answer an enquiry question.</li> </ul> <p><b>Key Words:</b>  <i>Bronze, Iron, tools, trade, settlement, farming, artefacts, evidence, craftspeople, culture, technology, society, chieftain</i></p>	<p>In PSHE this term we will focus on ‘<b>Aiming High</b>’ before moving onto ‘<b>Diversity</b>’.</p> <p><b>Aiming High - Living in the Wider World</b>  In this unit of work, children will focus on goals and aspirations. They will start by discussing achievements they have accomplished so far and the type of attitude that helps us to succeed.</p> <p><b>Key Words:</b>  <i>goals, aspirations, careers, employment, attitude, achievements, accomplishments, success, skills, stereotyping.</i></p> <p><b>Diversity</b>  This unit is inspired by the idea that we live in a diverse multicultural society and that this is important and brings many benefits. It aims to enable the children to identify that they should be respectful of difference. They also learn about the importance of being tolerant of differences within their society.</p> <p><b>Key Words:</b>  <i>Diversity, respect, empathy, compassion, stereotype, multicultural, society, difference, tolerant</i></p>
Special Notices	
<ul style="list-style-type: none"> <li>● Encourage your child to practise their multiplication tables up to 12 x 12 using TTRS.</li> <li>● Encourage your child to read regularly (fiction and non-fiction books) either using Bug Club, Sora or physical books (between 3 and 5 times per week).</li> <li>● Encourage your child to practise their spelling words regularly and to write them into sentences.</li> <li>● Ensure that your child completes their homework by the specified deadline.</li> <li>● Encourage your child to check their homework as early in the week as possible so they can ask for help if needed.</li> </ul>	

If you have any queries on any of the links or content please contact your child’s class teacher